

Georgia Department of Public Health, Emergency Preparedness and Response FY' 11 Healthcare Community Preparedness Program Training Calendar (ASPR)					
For assistance: Please contact Matthew Crumpton, HCPP Training and Exercise Coordinator, mcrumpton@dhr.state.ga.us office 404-463-5568					
Click here to get the most current calendar: FY'11 EP Training Calendar (ASPR) located at www.GHA911.org					
COURSE	Feb-12	Mar-11	Apr-12	May-12	Jun-12
Advanced Burn Life Support	10th Forsyth	2nd Riverdale	20th Lumpkin County		
eBDLS Online					
Core Disaster Life Support		22nd Atlanta WellStar	24th Lawrenceville	8th LaGrange	
Basic Disaster Life Support	29th Atlanta	7th Savannah	2th Dahlonega		
Advanced Disaster Life Support		8th-9th Savannah (FULL)	16th-17th DeKalb		
"National Disaster Life Support" Decon		March 26th-27th Athens			
"NDLS" Decon Team Leader					
Decon Training "Georgia Poison Center"	March 7th/8th Waycross				
Advanced Hazmat Life Support (Provider)	28th-29th Columbus			7th-8th Dahlonega	6th-7th Macon
AHLS (Instructor)					
Advance Trauma Life Support			13th - 14th Forsyth	4th-5th Oakwood (CANCELLED)	
Pre Hospital Trauma Life Support		2nd-3rd Forsyth			
Advanced Medical Life Support				May 8th-9th Forsyth	
International Trauma Life Support			11th-12th Macon		11th-12th Oakwood
Pediatric ITLS					
TNCC (Trauma Nurse Core Curriculum)			23rd-24th Dublin (FULL)	May 17th-18th Tifton (FULL)	
ENPC (Emergency Nurse Pediatric Course)					
Rural Trauma Team Development Course					
EMS Safety		8th Augusta		25th Forsyth	
Explosion and Blast Injury		7th Atlanta - 27th Brunswick	11th Marietta - 23rd Albany	17th Atlanta	
CBRNE Fundamentals	20th Villa Rica	26th Savannah	9th Athens	1st Macon	
Nuclear Plant Emergency Response			18th Dublin		
Radiological Preparedness and Emergency Response					18th-19th Atlanta
Biosafety Transport Class		Clayton TBD	DeKalb TBD		
Fundamentals of Mass Casualty Care			11th Dahlonega - 21st Pine Mountain		
Peer Counseling (CISM)	1st-2nd Brunswick				
Group Counseling (CISM)		20th-21st Athens		10th-11th Marietta	
Basic Healthcare Emergency Management Course	28th - 29th Gainesville				4th - 5th Atlanta
Advanced Healthcare Emergency Management Course	1st March Gainesville				6th Atlanta
Homeland Security Exercise and Evaluation Program		Cancelled	Rescheduled April 17th-19 Macon		Cancelled
Packaging and Shipping Division 6.2 Materials (Lab Employees)		29th Decatur	18th Decatur	1st Rome - 24th Savannah	
Agents of Bioterrorism Wet Workshop (Lab Employees)		23rd Decatur	22nd Waycross	10th Decatur	
Emergency Management Association Georgia Conference	<b>Not Applicable for ASPR Reimbursement - Please Refer to EMAG Funding Letter</b>			May 2-4 EMAG Savannah	
This calendar, as well as information on specific course offerings and requirements can be found on the GHA 911 website under ASPR - ASPR Trainings/Seminars www.gha911.org. Course descriptions are on Tab 2.					
NOTE: To register for a course, click on the date. Web link will take you to the registration. If calendar is received via email, it must first be downloaded in order for the web links to operate.					

<b>Advanced Burn Life Support</b>	A six-hour course that teaches skills & information to assess & stabilize the burn patient at the scene of an emergency in preparation for transport to the nearest appropriate emergency facility. The course addresses: medical control, scene safety, multiple casualties, initial assessment, smoke inhalation injury, circulation, electric injury, chemical injury & pediatrics.
<b>Core Disaster Life Support (CDLS)</b>	CDLS v. 3.0 is a four-hour, competency based, awareness-level course that introduces clinical and public health concepts and principles for the management of disasters and public health emergencies. The course introduces the all-hazards approach to personal, institutional and community disaster management through the PRE-DISASTER Paradigm and the DISASTER Paradigm. The course lays the foundation for the individuals from diverse professions, disciplines and backgrounds to come together as a team to learn the importance of personal and community preparation and planning to ensure the integration of all available response assets in a disaster or public health emergency.
<b>Basic Disaster Life Support (BDLS)</b>	BDLS v. 2.6 is an eight-hour, competency based, awareness-level course that introduces concepts and principles to prepare health professionals for the management of injuries and illness caused by disasters and public health emergencies. The primary focus of the BDLS course is to apply the principles and concepts of mass-casualty management and population-based care to natural disasters, traumatic and explosive events, nuclear and radiologic events and biological and chemical events. The course addresses the role of health professionals in the incident management system, the physical and psychosocial implications of disaster events and the special needs of underserved and vulnerable populations.
<b>Advanced Disaster Life Support (ADLS)</b>	ADLS v. 2.0 offers an advanced practicum for individuals who have completed BDLS. This intensive, operations-level course trains participants in mass-casualty decontamination, use of personal protective equipment (PPE), SALT (sort, assess, lifesaving interventions, treatment/transport) triage and the application of critical lifesaving interventions. Through the use of interactive sessions and exercises with high-fidelity mannequins and volunteer patients, the course creates a realistic, practical experience in mass-casualty management. The two-day course includes both classroom and hands-on training.
<b>Decon Training</b>	Decon training is a two-day course that trains students how to decontaminate large numbers of victims from a chemical or radiological event and encompasses how to coordinate and train large numbers of non-medical personnel required and equipped to provide these services. Although healthcare providers in PPE will be needed to render immediate care and triage victims, the majority of the workforce to provide decontamination in a disaster of this nature should be non-medical providers that are hospital based personnel.
<b>Advanced HazMat Life Support Training</b>	The AHLS Provider program is a 16 hour, 2 day course trains the participant to: 1) Demonstrate rapid assessment of hazmat patients 2) Recognize toxic syndromes (toxidromes) 3) Demonstrate ability to medically manage hazmat patients 4) Apply the poisoning treatment paradigm
<b>Advance Trauma Life Support</b>	ATLS is a 2-day course based upon the premise that doctors who first attend to trauma patients have the greatest opportunity to impact the outcome of their survival. Successful completion status is valid for 4 years. The ATLS course was developed by the American College of Surgeons (ACS) and revised every 4 years by the ACS Committee on Trauma to keep abreast of changes. ATLS is an organized approach for the evaluation and management of seriously injured patients, provides a foundation of common knowledge for all members of trauma teams and is applicable in both large urban and small rural emergency departments. The ATLS course is designed to teach medical core content in an interactive format with hands-on skills sessions in simulated trauma settings.
<b>Pre-Hospital Trauma Life Support</b>	The 2-day Pre-Hospital Trauma Life Support (PHTLS) course is delivered in EMS Regions that have requested the training. The PHTLS Provider course is designed to be an intensive 16 hour experience. The course is based upon the Advanced Trauma Life Support (ATLS) course for physicians, which is sponsored by the Committee on Trauma of the American College of Surgeons. It is available to all levels of pre-hospital care providers, and programs are typically attended by Emergency First Responders (Fire, Police, Search & Rescue, etc.), EMTs, Paramedics, Nurses (including Industrial-based Occupational Health Nurses), Physicians, and Physician Assistants. The course is scenario-based, with lectures and interactive skills station components meant to enhance the pre-hospital care providers' knowledge, and further develop the critical thinking skills required to effectively treat the trauma patient in the field.
<b>Advance Medical Life Support</b>	AMLS is the most comprehensive EMS continuing education course addressing the assessment and management of patients. It is for all levels of practitioners with a strong commitment to patient care, including first responders, emergency medical technicians, paramedics, nurses, nurse practitioners, physician assistants, nurse anesthetists and physicians. The course emphasizes the use of scene size-up, history, interactive group discussion on potential treatment strategies, and physical exam to systematically rule out and consider possibilities and probabilities in treating patients' medical crises. The course offers an initial assessment-based approach that progresses to a diagnostic-based approach to quickly develop the best treatment plan.
<b>International Trauma Life Support</b>	The ITLS Advanced is a comprehensive course that covers the skills necessary for rapid assessment, resuscitation, stabilization and transportation of trauma patients, using as its core, the ITLS Basic Course. The 16-hour course emphasizes evaluation steps and sequencing and techniques for resuscitation and packaging a patient. Hands-on stations include: basic and advanced airway, chest decompression and fluid resuscitation, spinal restriction / rapid extrication, short back board, helmet management, log roll and long back board, traction splints, patient assessment and management.
<b>Trauma Nurse Core Curriculum</b>	ENA developed and implemented the TNCC for national and international dissemination as a means of identifying a standardized body of trauma nursing knowledge. The TNCC (Provider) is a 16 or 20-hour course designed to provide the learner with cognitive knowledge and psychomotor skills. Nurses with limited emergency nursing clinical experience, who work in a hospital with limited access to trauma patients, or who need greater time at the psychomotor skill stations are encouraged to attend courses scheduled for the 20-hour format. The TNCC (Instructor) course is an 8-hour course designed to prepare nurses to become TNCC (Provider) Instructors. The nurse must have successfully completed the provider course prior to attending the Instructor course. The Instructor course emphasizes appropriate teaching strategies as well as correct evaluation methods.
<b>Emergency Nurse Pediatric Course</b>	ENPC is a 16-hour course designed to provide core-level pediatric knowledge and psychomotor skills needed to care for pediatric patients in the emergency setting. The course presents a systematic assessment model, integrates the associated anatomy, physiology and pathophysiology, and identifies appropriate interventions. Triage categorization and prevention strategies are included in the course content. ENPC is taught using a variety of formats, including lectures, videotapes and includes skill stations that encourage participants to integrate their psychomotor abilities into a patient situation in a risk-free setting. ENA's Emergency Nursing Pediatric Course provides participants the opportunity to strengthen and develop their pediatric emergency nursing skills while expanding their personal growth by collaborating with nurses from a variety of practice settings. ENPC brings together participants from various emergency department settings as well as nurses working in other specialties of nursing.

<b>Rural Trauma Team Development Course</b>	The Rural Trauma Team Development Course (RTTDC), has been developed by the ad hoc Rural Trauma committee of the American College of Surgeons (ACS) Committee on Trauma (COT) to help rural hospitals with development of their trauma teams. It is hoped the course will improve the quality of care in their community by developing a timely, organized, and rational response to the care of the trauma patient and a team approach that addresses the common problems in the initial assessment and stabilization of the injured. It is the purpose of RTTDC to increase the efficiency of resource utilization and improve the level of care provided to the injured patient in the rural environment. The course objectives are as follows: Describe components of their state, regional, and local trauma system as it currently exists. Identify components of an effective trauma system. Describe what is necessary to develop a rural trauma team. Describe what is necessary to prepare for their local hospital's treatment of the critically injured trauma patient. Outline the components of the Primary Survey, Decision for Transfer to Definitive Care, and Secondary Survey.
<b>EMS Safety</b>	EMS Safety course aims to promote a culture of EMS safety and to help reduce the number and intensity of injuries incurred by EMS practitioners in carrying out their work. It helps increase students' awareness and understanding of EMS safety standards and practices and develops their ability to effectively implement them. EMS Safety covers safety in emergency vehicles, at the operational scene and while handling patients, as well as patient, practitioner and bystander safety and personal health. The course offers an overview of current issues surrounding safety in EMS, presents and discusses case studies, builds risk assessment and decision-making skills and provides an opportunity for participants to relate their own experiences with EMS safety issues. EMS Safety is for all EMS practitioners, other medical professionals providing pre-hospital patient care, EMS supervisors and administrators concerned with safety. Students who take EMS Safety will learn to: Identify key elements in the safe operation of an ambulance. Describe techniques for moving and securing patients safely. Recognize situations where the EMS practitioner may be at risk of violence, and how such situations may be either avoided or addressed.
<b>Explosion and Blast Injury</b>	Explosions can produce unique patterns of injury seldom seen outside combat. When they do occur, they have the potential to inflict multi-system life-threatening injuries on many persons simultaneously. Because explosions are relatively infrequent, blast-related injuries can present unique triage, diagnostic, and management challenges to providers of emergency care. Few U.S. health professionals have experience with explosive-related injuries. Vietnam era physicians are retiring, other armed conflicts have been short-lived, and until this past decade, the U.S. was largely spared of the scourge of mega-blast incidents. As the risk of such incidents increases in the U.S., disaster response personnel must understand the unique pathophysiology of injuries associated with explosions and must be prepared to assess and treat the people injured by them. This one-day course, adapted from materials on the CDC's website, introduces information relevant to the care of casualties from explosives and blast injuries.
<b>Chemical Biological Radiological Nuclear and Explosive (CBRNE) Fundamentals</b>	This 8 hour course, CBRNE Fundamentals course is based on Disaster Management, Chempack Fundamentals, Chemical Toxicology, Introduction to Personal Protective Equipment, Biological Toxins, Radiation Fundamentals, and Blast and Explosive Agent Principles. The course is to be offered by Medical Toxicologists of the Georgia Poison Center.
<b>Nuclear Plant Emergency Response</b>	Each class will offer a one day of didactic class work covering the subjects of radiation recognition, measurement, and treatment in the setting of a nuclear plant accidental release. This will include minimizing exposure through proper decontamination The course will utilize lectures and a table top scenario and will conclude with a critique.
<b>Radiological Preparedness and Emergency Response</b>	Each class will offer a two day of didactic class work covering the subjects of radiation recognition, measurement, and treatment (including but not limited to minimizing exposure through proper decontamination) utilizing lectures, small group sessions, tabletop scenarios, and practical training in the use of radiation detectors as deployed in sites across Georgia, and will conclude with a critique.
<b>Biosafety Transport</b>	The Biosafety Transport Course is an eight hour course that deals with the safety aspects of transporting patients who have (or are suspected of having) highly communicable diseases. The target audience for the course is EMS providers of all types/levels/certifications as well as any other personnel who may be involved in transporting infectious patients. The course consists of 4 hours of classroom instruction in relevant topics such as: -infection control postures/precautions -ambulance modification and specialty equipment for transport of the highly infectious patient - features/caveats of high-risk infectious diseases(e- viral hemorrhagic fevers, smallpox, TB, Meningitis, etc...) The classroom instruction is followed by 4 hours of practical exercise in the following areas: -dressing out/modifying an ambulance for use in a high-risk transport -donning/doffing N-95 mask and gown and other PPE -donning/doffing Level C PPE with the use of PAPR (powered air-purifying respirator)
<b>Fundamentals of Mass Casualty Care</b>	This is an awareness-level presentation dealing with the basics of caring for victims after the occurrence of a mass-casualty incident or disaster. It introduces students to the all-hazards model for disaster planning/response, as well as such concepts as detection, declaration, incident management, safety/security, assessment of hazards, support resources, disaster triage/treatment, evacuation, and recovery.
<b>Peer Critical Incident Stress Management</b>	The Critical Incident Stress Management (CISM), Peer Counseling Support training is a 2-day course designed to develop and/or further prepare the Acute Care Hospital, Community Health Center, Community Service Boards (CSB) and Emergency Medical Services CISM teams. The training will include a wide range of crisis intervention services, including pre- and post-incident crisis education, significant support services, on-scene support services, crisis intervention for individuals, demobilizations after large scale traumatic incidents, small group defusings and the group intervention known as Critical Incident Stress Debriefing (CISD). The course prepares participants to provide interventions, specifically demobilizations, defusings and the CISD. The need for follow up services and referrals when necessary is also covered. Evidence gathered to date strongly supports the multi-component crisis intervention strategy discussed in this course.
<b>Group Critical Incident Stress Management</b>	The Critical Incident Stress Management (CISM), Group Crisis Intervention training is a 2-day course designed to develop and/or further prepare the Acute Care Hospital, Community Health Center, Community Service Boards (CSB) and Emergency Medical Services CISM teams. The training will include a wide range of crisis intervention services, including pre- and post-incident crisis education, significant support services, on-scene support services, crisis intervention for individuals, demobilizations after large scale traumatic incidents, small group defusings and the group intervention known as Critical Incident Stress Debriefing (CISD). The course prepares participants to provide interventions, specifically demobilizations, defusings and the CISD. The need for follow up services and referrals when necessary is also covered. Evidence gathered to date strongly supports the multi-component crisis intervention strategy discussed in this course.
<b>Basic Emergency Healthcare Professional (Formally CHEC)</b>	Basic Emergency Management Healthcare Professional (BHEM) is a two-day classroom-based course that provides healthcare emergency coordinators an introduction to emergency management principles, key components, and regulations of emergency preparedness and response programs. It furthers the student's knowledge with an overview of the agencies, organizations, and systems in Georgia that they will work with. Course objectives cover the 27 tasks identified by the focus group, with an emphasis on the critical tasks to recognize as well as those tasks that will not be addressed by other courses in the program. The updating process to this course ensures that Georgia's healthcare staff is equipped with the most current standards, threats, rules, regulations, and best practices in the Emergency Management community.
<b>Advanced Emergency Healthcare Professional</b>	Advanced Emergency Management Healthcare Professional (AHEM) is a one-day intensive course on plans and exercises. The course provides healthcare emergency coordinators with an in-depth guide detailing plan basics, plan development, annexes and appendices to plans, implementation of plans, implementation of plans, evaluating plans for quality, and exercising a plan. Modification to this course keeps this course relevant to healthcare emergency coordinators.
<b>Homeland Security Exercise and Evaluation Program</b>	The HSEEP Training Course is an intermediate-level course that incorporates exercise guidance and best practices from the HSEEP Volumes. Participants will learn about topics including exercise management, design and development, conduct, evaluation, and improvement planning.
<b>Packaging and Shipping Division 6.2 Materials for the Clinical Laboratory</b>	This seminar is sponsored by the Georgia Public Health Laboratory and the Association of Public Health Laboratories (APHL) through the National Laboratory Training Network (NLTN). It is an intermediate-level, one-day program that provides a comprehensive over-view of regulations applicable to packaging and shipping laboratory specimens. Lectures, demonstrations and group exercises will be used to provide instruction on complying with international, federal and local transportation regulations. Participants will be tested on their knowledge of the regulations and receive documentation of attendance and testing, including receiving continuing education credits. For more information on Packaging and Shipping Division 6.2 Materials, please see <a href="http://www.laboratorytraining.org">www.laboratorytraining.org</a> . Please note: participation in this course through GPHL is only open to hospital/clinical microbiology laboratories.
<b>Agents of Bioterrorism, Sentinel Training for Clinical Laboratories (Hands-on, Wet Workshop)</b>	This course is sponsored by the Georgia Public Health Laboratory and consists of a one-day, intermediate-level training session that is based upon content provided by the National Laboratory Training Network (NLTN) and the Association of Public Health Laboratories (APHL). The course covers infectious agents such as Anthrax, Brucella, Burkholderia, Tularemia, Plague and Laboratory Biosecurity. The course includes training lectures, case studies, and a hands-on laboratory component. The course reviews the Laboratory Response Network (LRN) protocols for bioterrorism agent identification. Course materials may be used as part of a laboratory's competency assessment program for bioterrorism preparedness. Three one-day courses are offered at the Georgia Public Health Laboratory (GPHL) in Decatur, Georgia and at the Waycross Public Health Laboratory in Waycross, Georgia. For more information on Agents of Bioterrorism, Sentinel Training for Clinical Laboratories, please see <a href="http://www.laboratorytraining.org">www.laboratorytraining.org</a> . Please note: participation in this course through GPHL is only open to hospital/clinical microbiology laboratories.
<b>Emergency Management Association of Georgia Conference</b>	The Healthcare Community Preparedness Program will sponsor attendance including registration fees and travel reimbursement for Regional Coordinating Hospital (2 attendees), Acute care hospital (1 attendee), Specialty care hospital (1 attendee), Licensed Ambulance Service (1 attendee), Regional EMS Office (1 attendee), Federally Funded Community Health Center (1 attendee), District Health Care Liaison (1 attendee). For specific rules or questions, sponsorship and registration please refer to the EMAG Funding letter released on February 1, 2012.

**Georgia Department of Public Health  
Health Protection  
Emergency Preparedness & Response  
DPH Travel Reimbursement Instructions and Per Diem Rates  
for ASPR (Healthcare Community Preparedness Program)  
Funded, Training, Work Groups, Task Force and Exercises  
(Revised November 2011)**

All hospital, community health centers, nursing homes, EMS and city, county and state government agency personnel who travel over **50 miles** to attend any ASPR funded training in Georgia will be reimbursed for **approved** travel expenses. All reimbursements will be paid to the individual attending the training, organizations can not be reimbursed.

Travel expenses include hotel, mileage (standard rate per mile), per diem (standard meal rate for the local area), and parking (actual cost). Personnel must make their own hotel reservations. Lodging is reimbursed, and reservations should be made at the average rate (**max \$139 plus tax**) for hotels in city where training is conducted.

Complete the **Department of Public Health Non-Employee Travel Reimbursement Form (BOTH PAGES)** and **W9** Form, attach **original** copies of forms and receipt/s and **mail all documents to:**

**Keisha Dixon  
Department of Public Health  
Health Protection  
Emergency Preparedness & Response  
40 Pryor St, 4th Floor  
Atlanta, GA 30303**

**Instructions:**

1. Page one and page two, where indicated, must be completed to be considered for reimbursement. **The W9 need only to be completed once;** the first time you file for travel reimbursement.
2. **Write your Vendor ID number.** This number can be found on a previous received check. This would speed up the reimbursement process tremendously.
3. Write your telephone number on top right corner of form.
4. Must put the course **name, date and location of training.** Average time to receive reimbursement is 6-8 weeks.
5. Students will receive the W9 and DPH Travel Reimbursement Form at the class.
6. If personnel share a hotel room, lodging reimbursement can only be paid to the person on the hotel bill.
  
7. Students who are traveling away from their residence for thirteen (13) hours as part of the training without overnight lodging are eligible for Lunch per diem. Breakfast meal per diem is available for students traveling without overnight accommodations if travel begins before 6:30 am and Dinner meal per diem is available if travel ends later than 7:30 pm if total travel exceeds 13 hours. **Must meet 13 hour travel rule.**
8. Reimbursement forms must be **post marked within 30 days** of completion of course for students to be eligible for reimbursement.

Mileage per diem is **\$0.51** cents per mile. Please include **ODOMETER reading from start to finish.**

**Rates for the following counties & cities:**

Cities: Atlanta, Savannah, Augusta, and Brunswick

Counties: Cobb, Dekalb, Fulton, Gwinnett, Glynn, Richmond and Chatham

- Breakfast: \$7.00
- Lunch: \$9.00
- Dinner: \$20.00

- **All other areas in the State:**

- Breakfast: \$6.00
- Lunch: \$7.00
- Dinner: \$15.00

For further information contact Matthew Crumpton @ 404-463-5568 or email: [mrcrumpton@dhr.state.ga.us](mailto:mrcrumpton@dhr.state.ga.us)